

The Windmill School Newsletter

Key Updates

PARENT/CARER VIRTUAL WORKSHOPS

Resources for Autism are delivering workshops for parent/carers of autistic people in Lewisham, Southwark and Barnet

Date	Time	Topic
Tuesday 25th August	6-7pm	Autism and Puberty
Tuesday 29th September	6-7pm	Managing Relationship with School
Tuesday 27th October	6-7pm	Understanding My Child's Autism
Tuesday 24th November	6-7pm	Autism and Mental Health
Monday 30th November	6-7pm	Autism and ADHD
Tuesday 15th December	6-7pm	Sleep

REGISTER NOW!

resources for autism

The new academic year has started well as we welcomed new students and staff. The Windmill family continues to grow!

The Exams Officer Karen will now be working in our office 3 days a week. New teachers: Malika (Science teacher Secondary) and Marc (Maths and Computer Science Secondary) add to the broad examination offer for our Y10 and Y11 students.

We also welcome Owen, our new Primary teacher, and Nagiea and Nicola, who have joined the Secondary team as form tutors and specialist subject teachers for Humanities, Drama and BTEC travel and tourism.

Equine Therapy and Horse Education continues this year through our link with [Strength and Learning Through Horses.](#)

We continue our arts-based project with Community Focus making a tapestry based on the book "Everything Starts with a Dot, " a collaboration with Author Vicky Martin and Ginny and the girls group of Oak Lodge School.

Please do check out the parent/carer workshops offered by the Barnet team at Resources for Autism, via the Barnet Autism Hub.



Bronze Class

This week Bronze Class enjoyed looking at their new topic book The Tiger who came to Tea. We enjoyed sensory play and joint shared experiences related to the story. In Art we enjoyed experimenting with marks and spirals on black paper, seeing the difference to drawing on white paper. In sensory Science we have explored making a rainbow by adding water to paper to watch the colour spread.

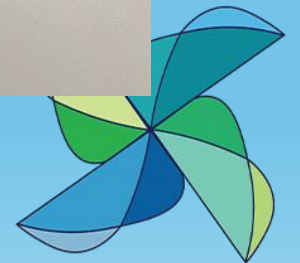
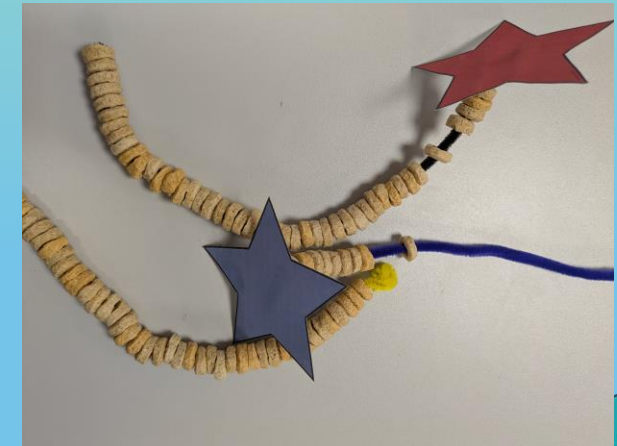
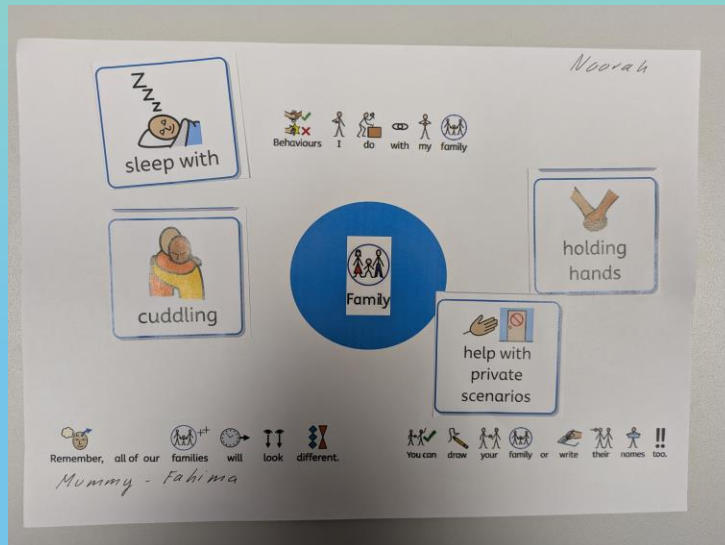


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In Packham Class this week we have been learning about the circles concept, which helps us to know and understand different levels of social interaction and personal space.

Packham Class

Our book for this week has been very magical, so Packham Class made their own magic potions and practiced their fine motor skills by threading Cheerio's onto magic wands.



Edison Class

The newly formed Edison class has started with some old and new faces getting to know each other and learning to work in a different environment.

We have been studying our class book 'The Fox and the Star' and completing activities based on the characters.



The highlight of the week is our cooking lessons with Mr Stuart where we make a variety of tasty treats.

We are also looking forward to starting our swimming lessons next week where we can learn some new skills!



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Wiltshire Class

Wiltshire Class has had a fantastic start to the new school year. We were delighted to welcome everyone back after the summer break.

The students have been working hard in Maths, English and Science, making a positive start to the academic year.

We have also been exploring personal strengths to help support students as they begin thinking about their options. In addition, we have enjoyed taking part in social games and activities together, helping to build positive relationships and strengthen our class community.

Checking and securing understanding of translations

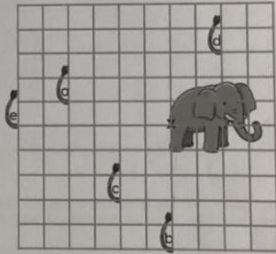
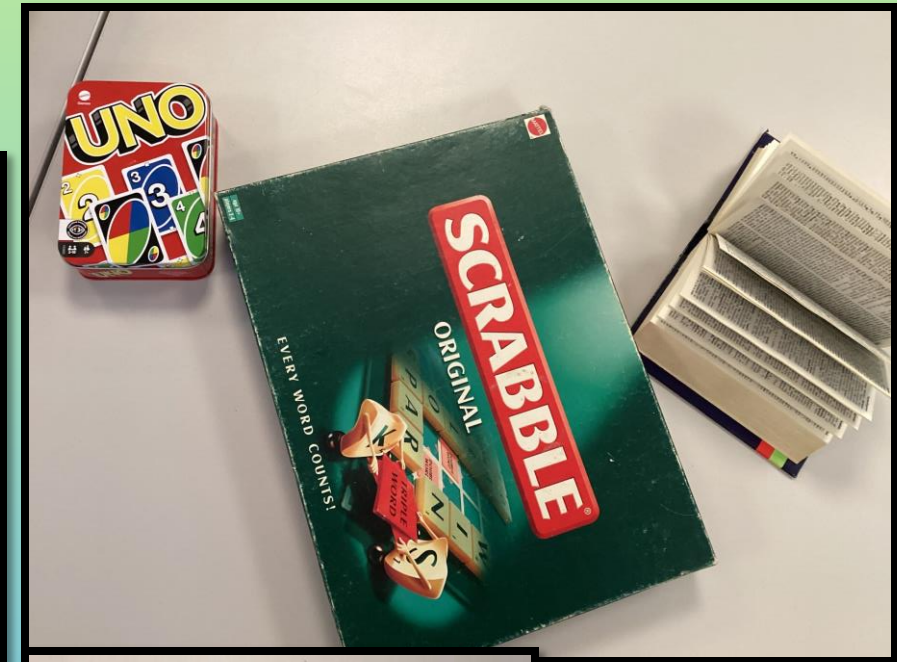
Task A: Describing translations

1) Write the vertical and horizontal displacements represented by these vectors:

- a) $\begin{pmatrix} -5 \\ 0 \end{pmatrix}$ 5 left
- b) $\begin{pmatrix} 8 \\ -3 \end{pmatrix}$ 8 right, 3 down
- c) $\begin{pmatrix} 0 \\ 4 \end{pmatrix}$ 4 up
- d) $\begin{pmatrix} 4 \\ -2 \end{pmatrix}$ 4 right, 2 down
- e) $\begin{pmatrix} -3 \\ -1 \end{pmatrix}$ 3 left, 1 down

2) Write a vector to describe how to translate the tail into the correct position.

- a) $\begin{pmatrix} -4 \\ 1 \end{pmatrix}$
- b) $\begin{pmatrix} 0 \\ -5 \end{pmatrix}$
- c) $\begin{pmatrix} -2 \\ -3 \end{pmatrix}$
- d) $\begin{pmatrix} 2 \\ 5 \end{pmatrix}$
- e) $\begin{pmatrix} -6 \\ 0 \end{pmatrix}$

Macbeth: The Simplified Story

Three witches anticipate a meeting with Macbeth. King Duncan hears a report of how his generals Macbeth and Banquo defeated the Norwegians and the Scottish rebels. The witches gather on a heath and meet the generals returning from the war. They predict Macbeth will become Thane of Cawdor, and one day king, and that Banquo will be the father of kings. Macbeth is then greatly impressed when he is greeted by Ross and Angus with the title of Cawdor.

Duncan greets Macbeth with great praise and proposes to visit him. Macbeth writes to his wife telling her of what has happened and the King's plans. Lady Macbeth, seeing the opportunity, plots with her husband how they might kill Duncan when he arrives. After initial enthusiasm, Macbeth changes his mind, but Lady Macbeth persuades him to carry out the deed. He murders Duncan, making it seem that the servants were to blame and describes the scene to his wife. She finds herself having to return the daggers he has used to Duncan's bedroom, and her hands become covered with blood too. They retire when they hear repeated knocking at the castle gates.

Macduff arrives, and has a brief exchange with the Porter. He discovers the dead king and rouses the castle. Malcolm and Donalbain, fearing blame for their father's death, flee abroad. Soon after, Ross and Macduff reflect on what has happened, and Macduff reports that Macbeth has been made king.

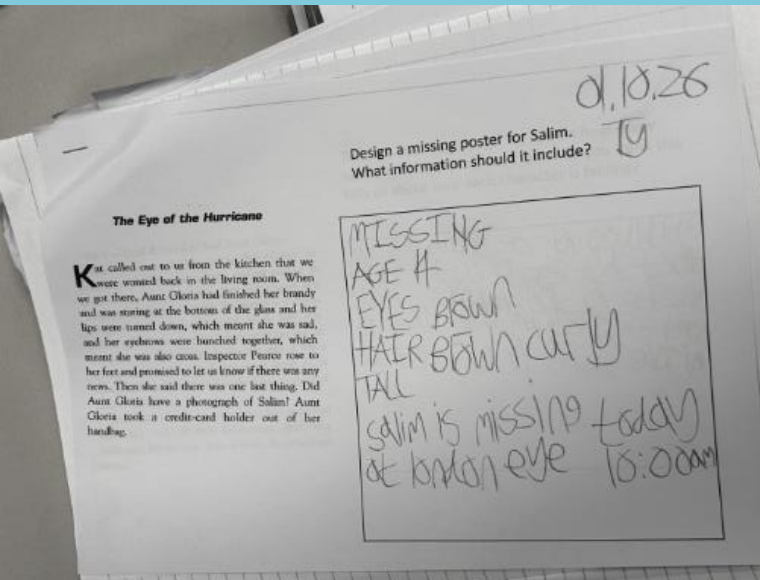
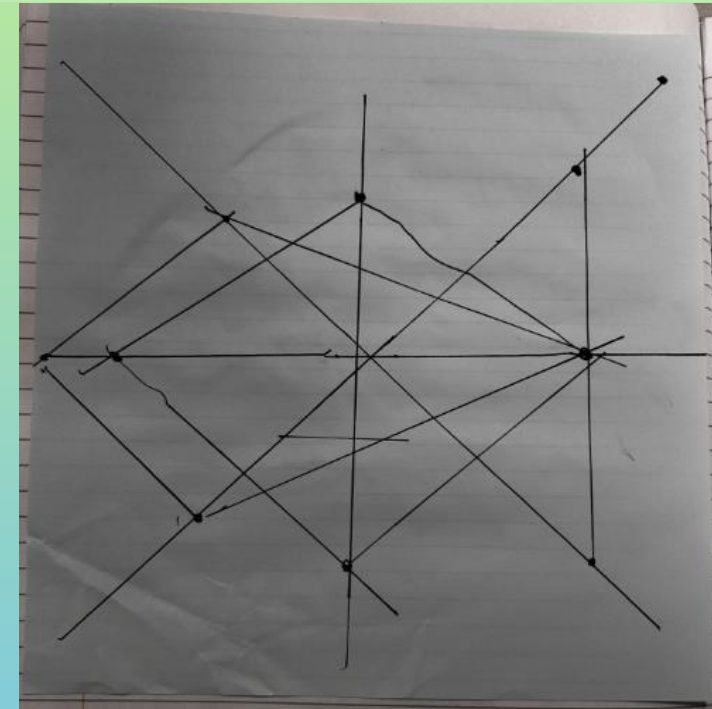
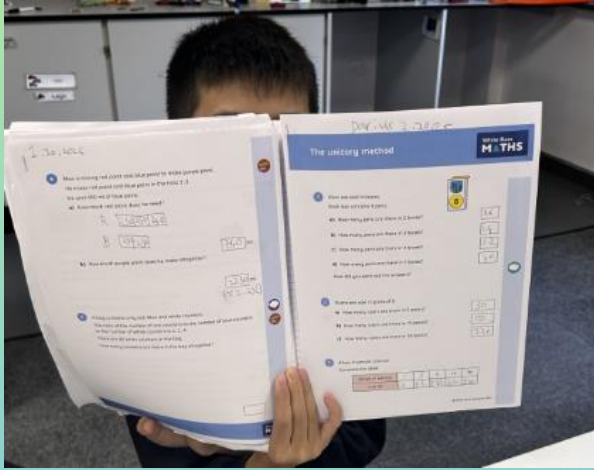
Macbeth is concerned about his position, very aware of the prophecies about Banquo. He arranges with a group of murderers to kill Banquo and his son Fleance; they succeed with Banquo, but Fleance escapes. At a dinner that night, where Banquo would have been the chief guest, Macbeth is terrified by the appearance of his ghost. Macbeth decides to return to the witches to find out his fate. They tell him that he should fear Macduff, that no man born of woman can hurt Macbeth, and that he will never be vanquished until Birnam Wood comes to Dunsinane. They then show a line



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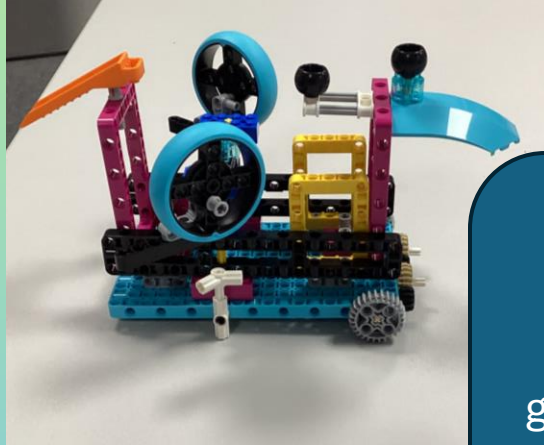
Burton Class

In Burton, we are proud of lots of our learning. We have made great progress with our understanding of Ratio. We are improving our analysis of the The London Eye Mystery. We love creating so much! We made patterns inspired by Islamic art in RE. And we love creating images inspired by our passions such as toy cars and London Buses!



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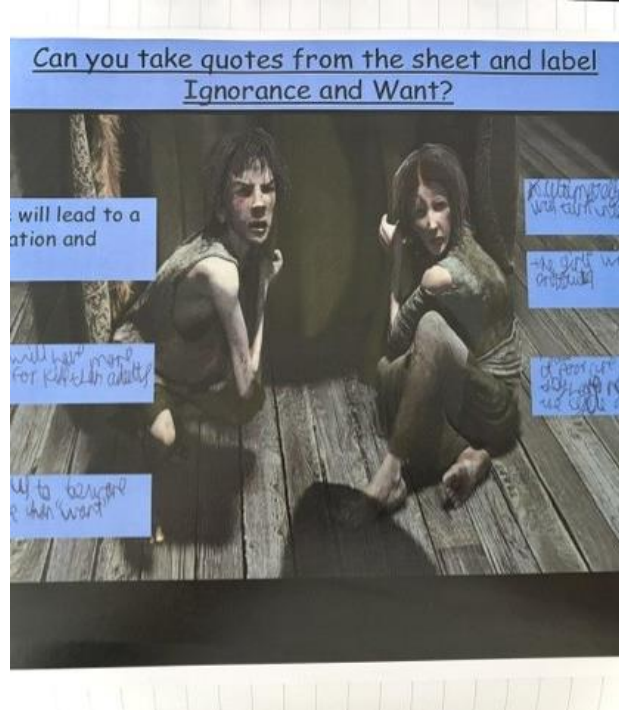
DaVinci Class



The new year got off to a great start! Students began the new year with a brand new name: "DaVinci". Through a range of fun games, team challenges and new activities in their timetables, students started settling into their new classroom routine.



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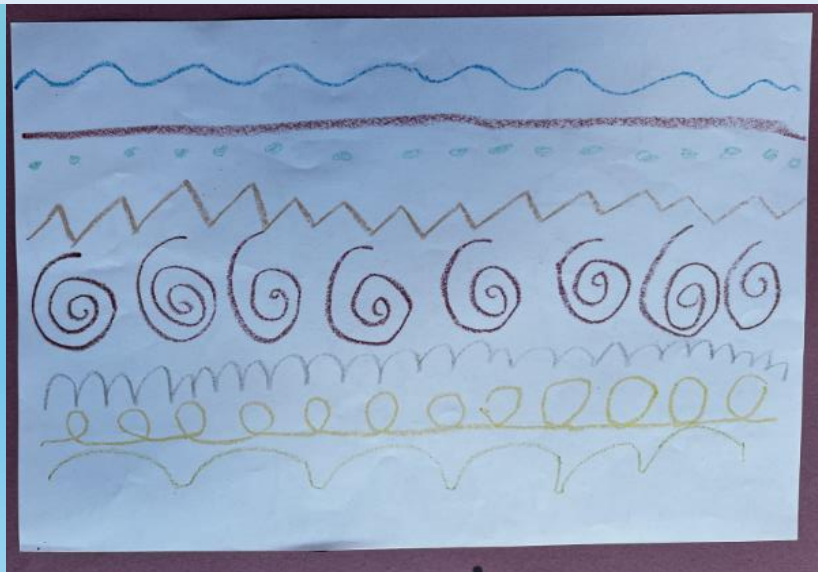


NRG Class

NRG class have entered KS4 this September and have been studying hard. They started their options this week, this has included Art, Horse care, Dance, Drama, History, Travel and Tourism and many more! In English we have been studying a Christmas Carol, this one of GCSE English Literature texts.



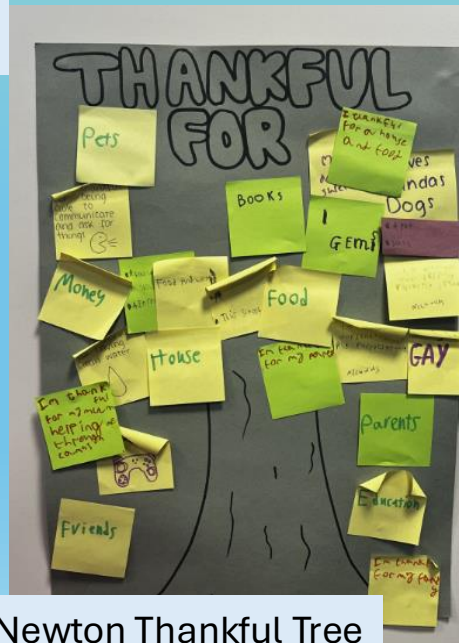
Newton Class explored a variety of patterns, shapes, and artistic techniques in their Art lessons. The students looked at how artists use different lines, colours, and repeating designs to create eye-catching pieces of artwork. They experimented with creating their own patterns. Nicholas created his own version of the Starry Night.



Newton Class

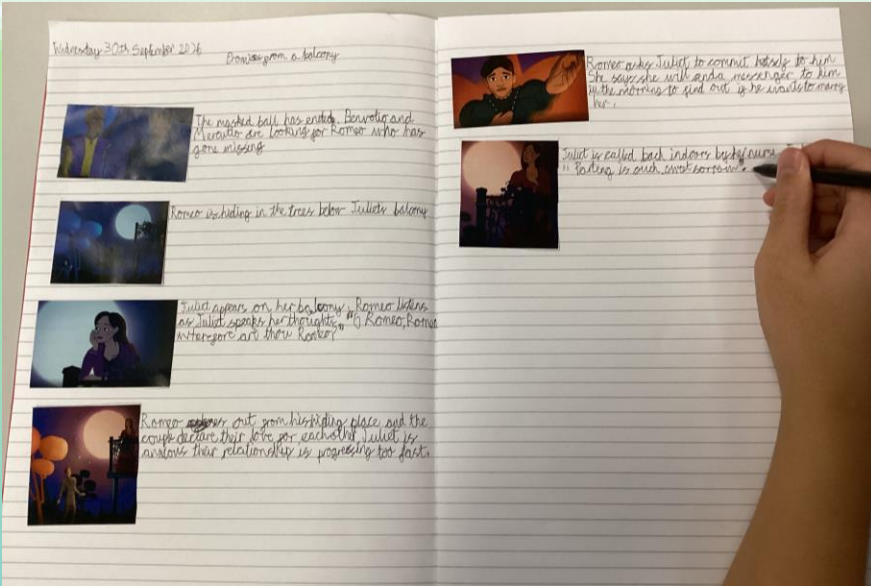


Newton Class worked extremely hard to develop their understanding of personal boundaries, friendships, and respecting differences. Through a range of discussions, activities, and group work, students learned that everyone has different feelings, preferences, and comfort levels, and that these should always be respected. The class explored what personal boundaries are and practised recognising situations where it is important to say "no" if something makes them feel uncomfortable, worried, or unsafe.

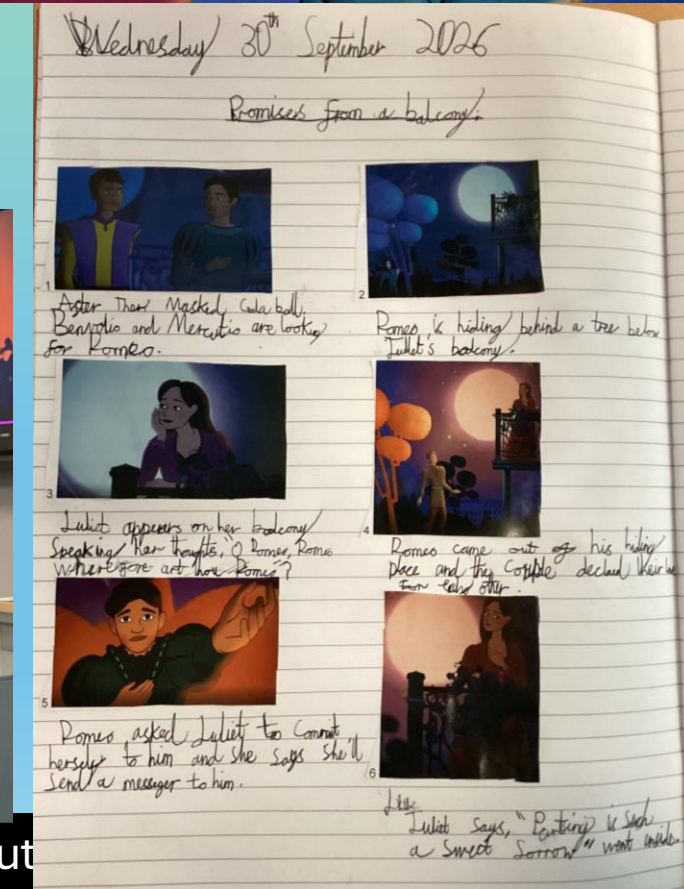
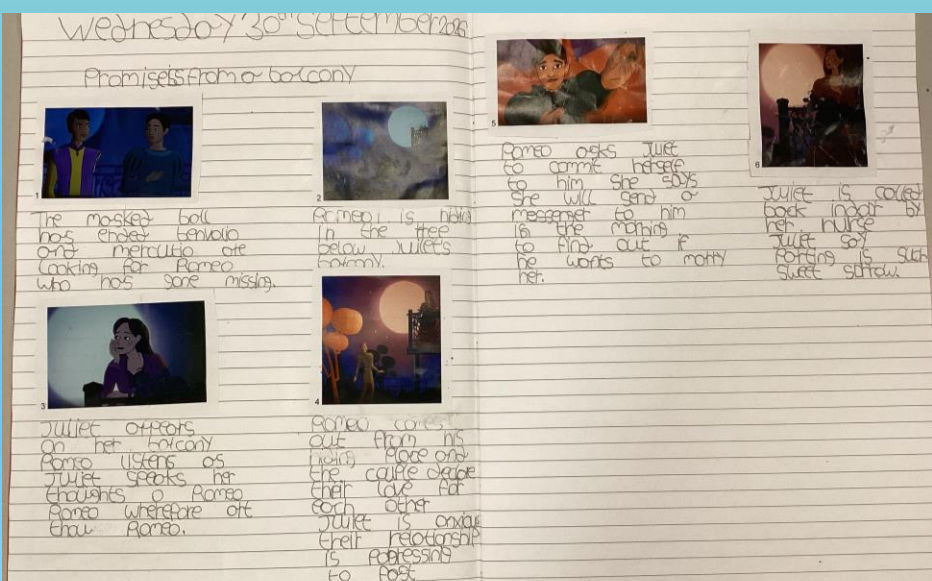


Newton Thankful Tree



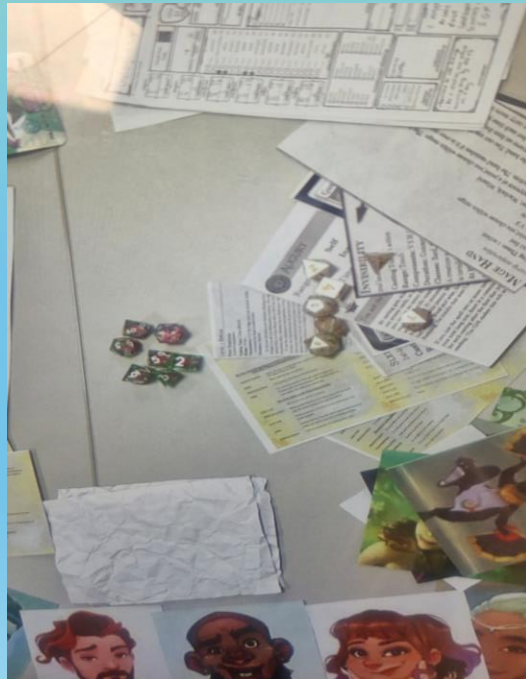
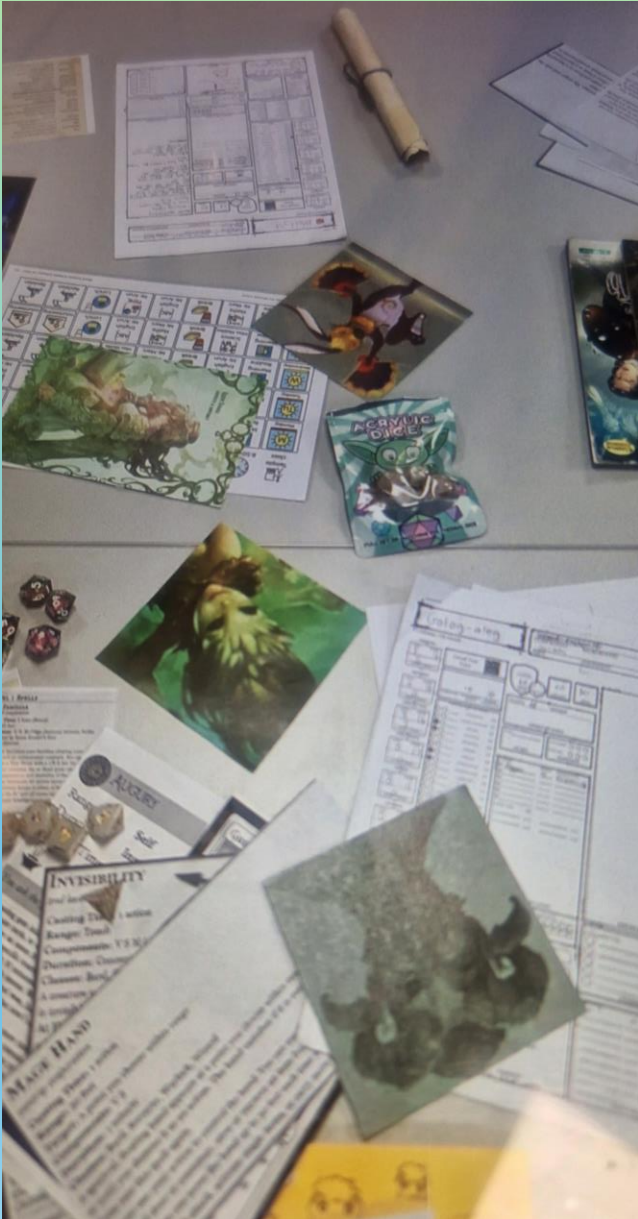


Fossey class have been learning about the famous playwright, William Shakespeare. We are focusing on one of his most famous plays, Romeo and Juliet. We are watching an animated adaptation of the story and using pictures to retell the story.

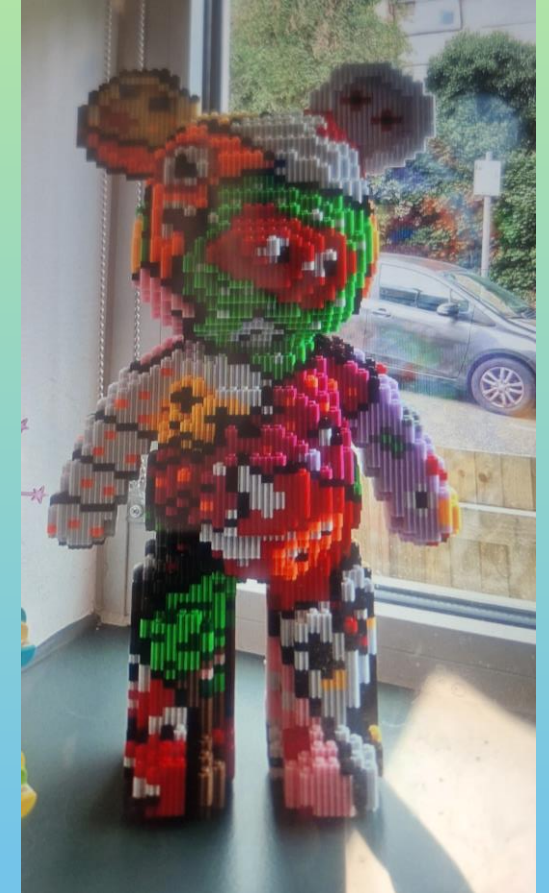


We have also been using scripts to act out the scenes after we have written about

Temple Class



In relation to our study of 'Macbeth', we have started a dungeons and dragons campaign called 'Macdeath', which we play in PHSE. We have been developing our characters and their backstories.



Isabel has spent a lot of time working on this incredible bear!



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SCHOOL LUNCH AUTUMN TERM 2026 MENU



	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1 7 & 28 Sept, 1 Oct, 16 Nov, 7 Dec	Veggie Stir-fried Noodle with Egg	Chicken Curry with Rice *	Roast Chicken & Crispy Roast Potatoes with Gravy **	Beef Burger with Potato Wedges ***	Fish & Chips **** (Banana Cake)
WEEK 2 14 Sept, 5 Oct, 2 & 23 Nov, 14 Dec	Pasta with Tomato, Lentil & Carrot Sauce	Chicken or Tofu Veggie Stir-fry with Rice	Pizza Margherita with Potato Wedges & Mixed Beans Salad	Meatballs In Veggie Tomato Sauce with Rice *****	Fish & Chips **** (Carrots & Courgette Cake)
WEEK 3 21 Sept, 12 Oct, 9 & 30 Nov	Mild Veggie Chilli with Rice or Soft Tortillas	Sausage & Mashed Potatoes with Gravy *****	Cheese Flan with Potato Wedges	Pasta Bolognese *****	Fish & Chips **** (Orange Drizzle Cake)

Available Daily

Jacket Potato with Baked Beans/Cheese, Plain Pasta, Bagel with Fillings (Ham/Cheese)

Side Vegetables: Broccoli, Sweetcorn, Garden Peas, Carrots, Paprika & Cucumber

Fresh Fruits, Bread, Cream Crackers and Cheddar Cheese Stick

Sweet Treats: Fruits Yoghurt (Mon), Vegan Fruits Jelly (Tue to Fri) & Freshly Baked Cakes (Fri)

*Halal Meat, Vegetarian Option Available

**Halal and Vegetarian Option (Baked Tofu) Available

***Vegan Burger Available

****Vegan Nuggets Available *****Plant-based/Meat free Version Available

*****Vegetarian Version Available